

# Franklin Township Schools

## **Student Achievement Data**

PARCC and NJASK4, 2016-2017  
i-Ready, IRLA, DRA 2017-2018

# PARCC 2016-2017

Township of Franklin Public Schools

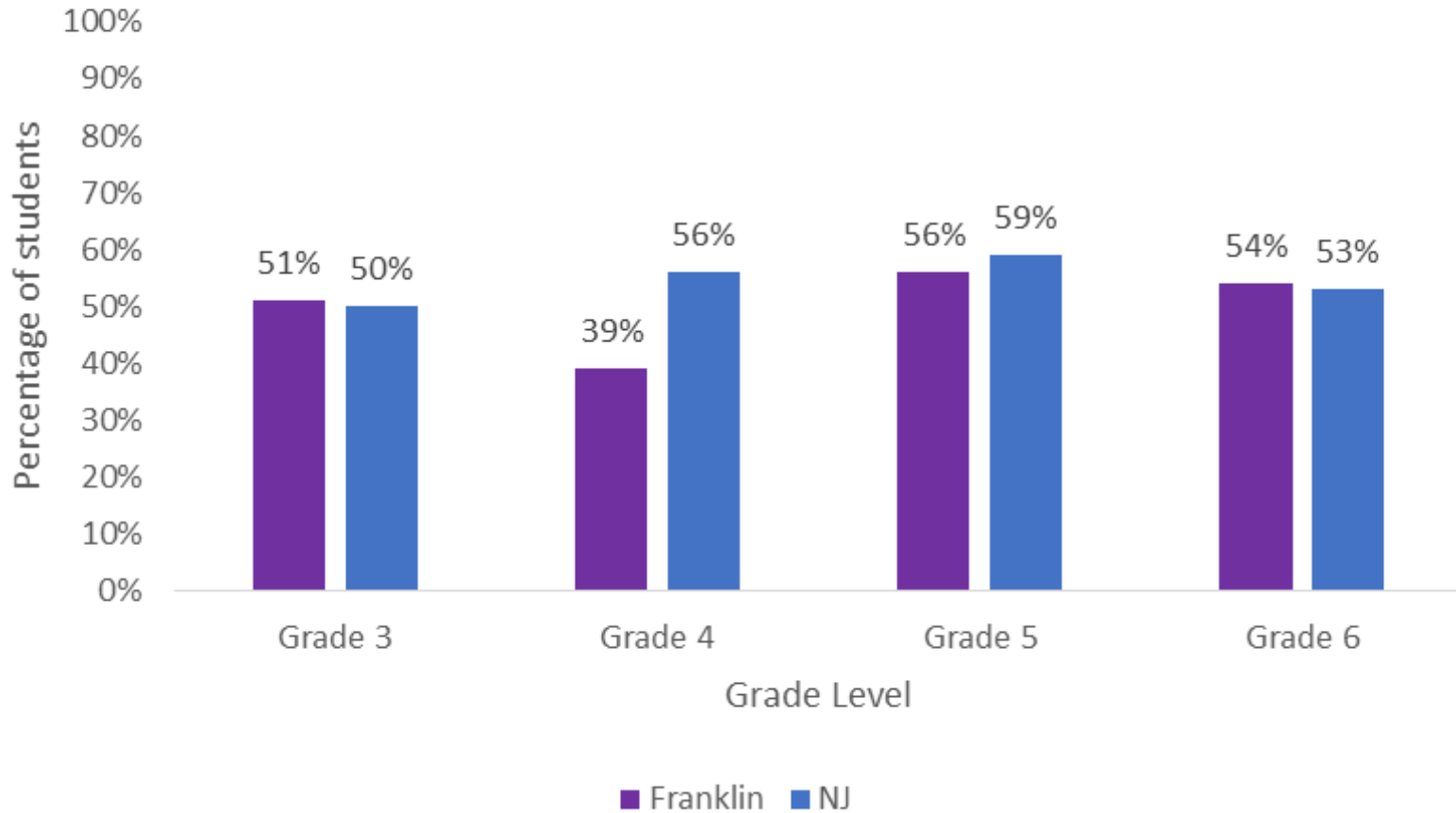


ELA

Township of Franklin Public Schools



## % Met or Exceeded on PARCC ELA, 2016-2017



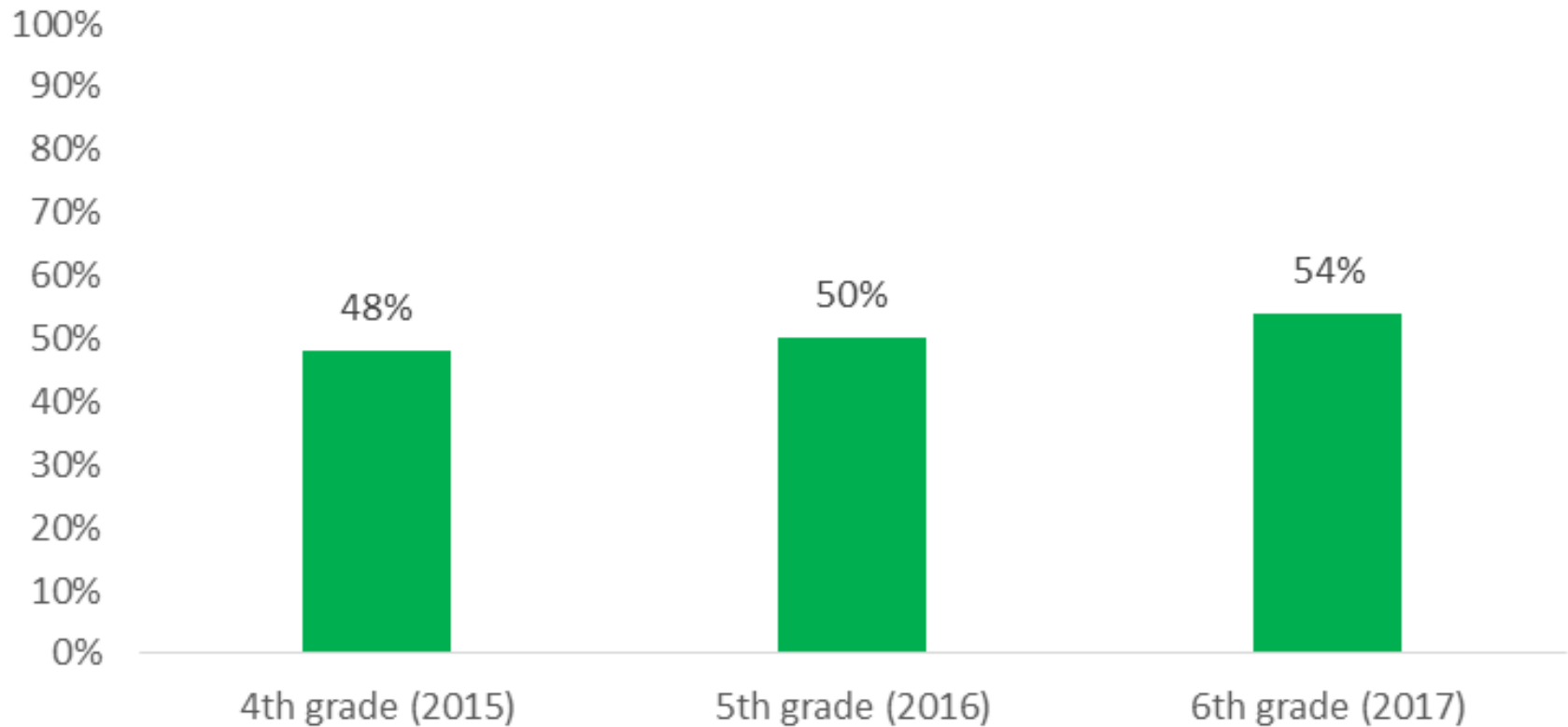
## PARCC ELA 3 year % Meeting/Exceeding Expectations

	2015		2016		2017	
	Franklin	NJ	Franklin	NJ	Franklin	NJ
<b>Grade 3</b>	47%	43%	46%	48%	51%	50%
<b>Grade 4</b>	48%	51%	42%	54%	39%	56%
<b>Grade 5</b>	52%	52%	51%	53%	56%	59%
<b>Grade 6</b>	51%	49%	45%	52%	54%	53%

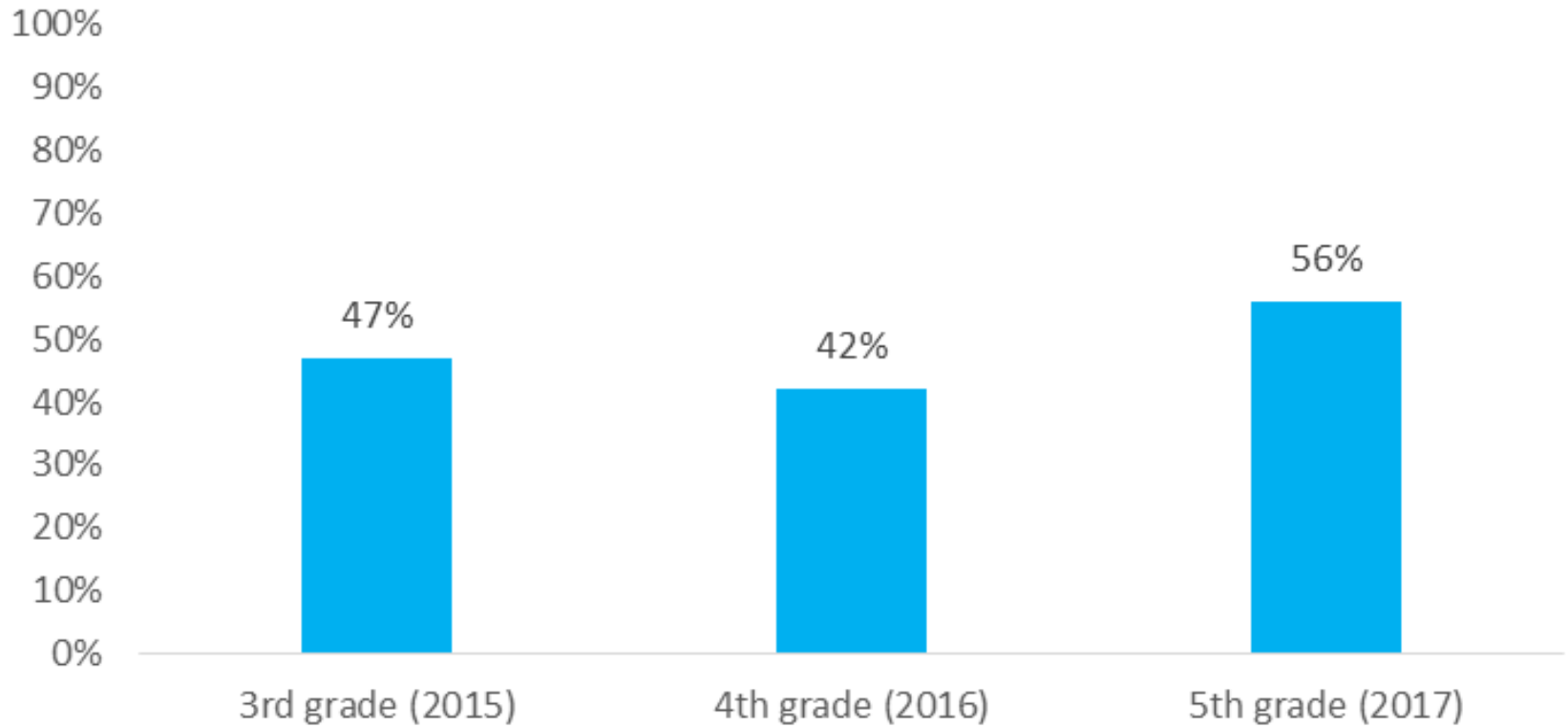


# ELA Trends

## % Met or Exceeded on PARCC ELA: Class of 2023



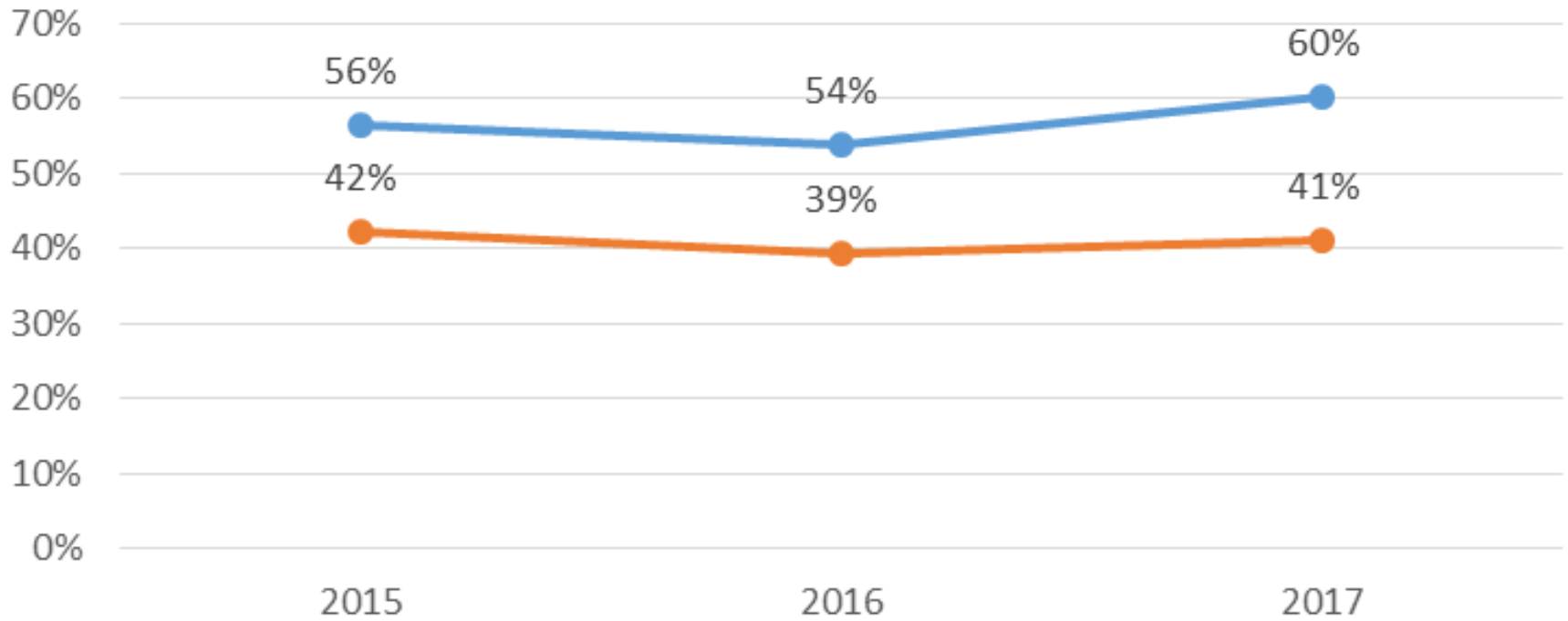
## % Met or Exceeded on PARCC ELA: Class of 2024



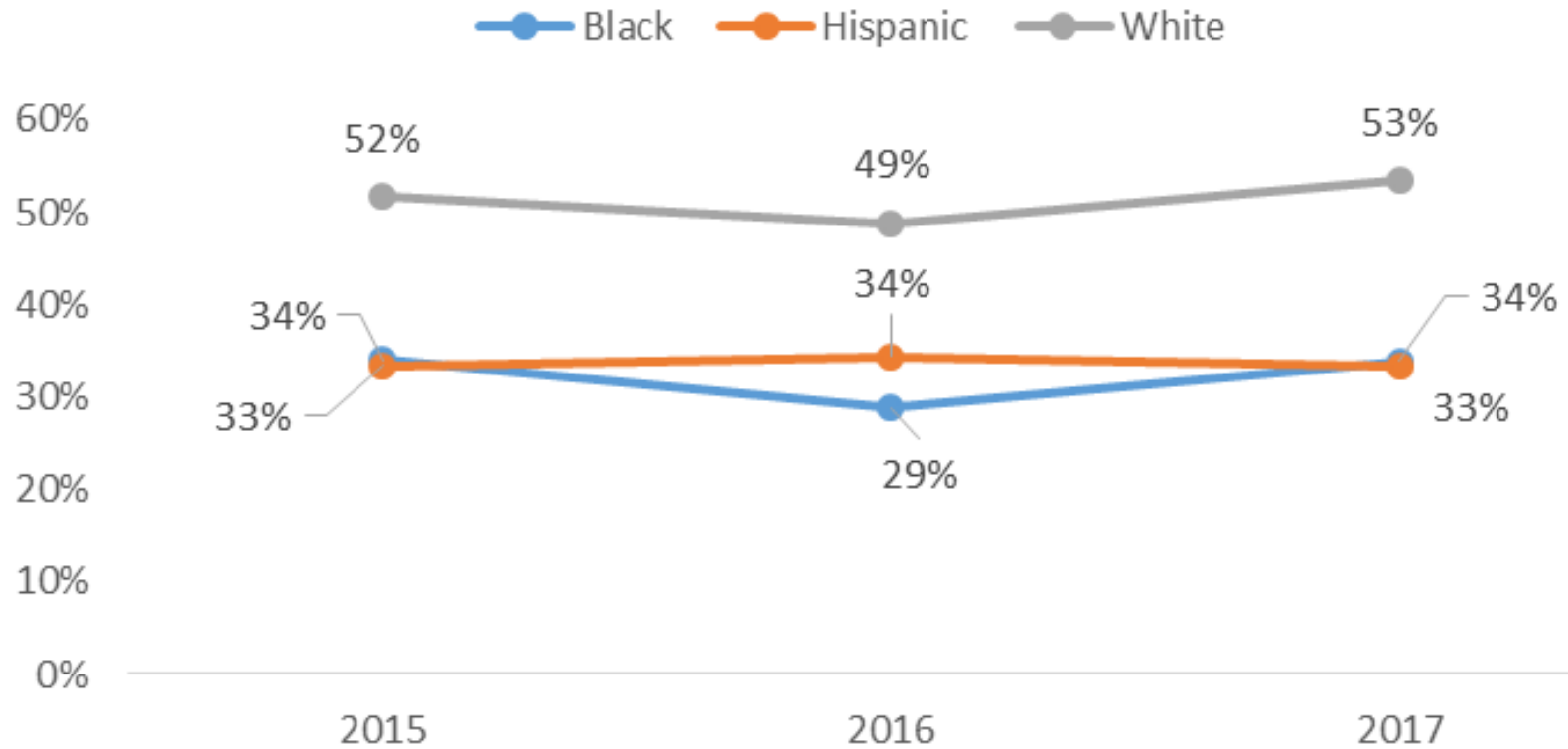


## % Met or Exceeded on PARCC ELA: 3 years by Gender

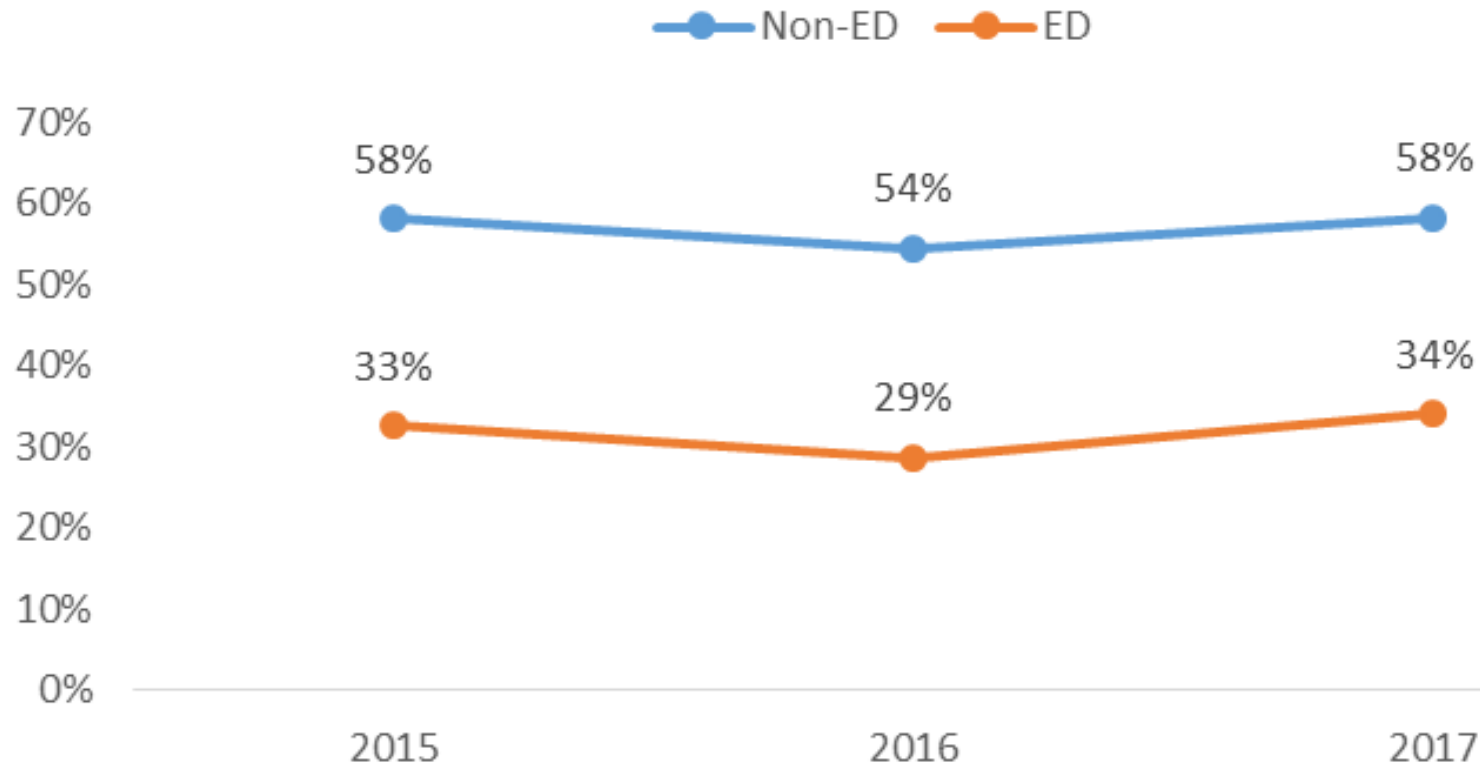
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## % Met or Exceeded on PARCC ELA: 3 years by Race

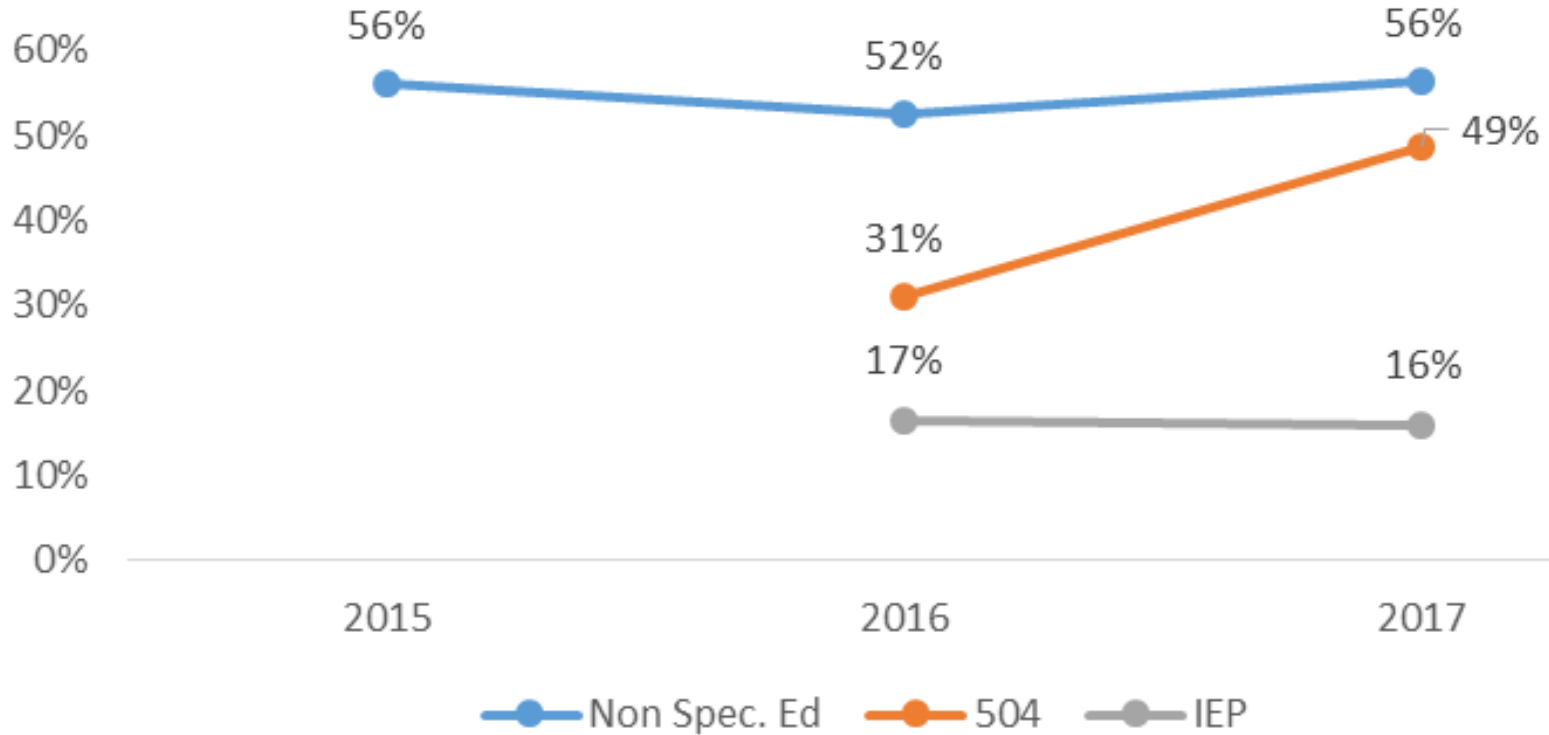


## % Met or Exceeded on PARCC ELA: 3 years by Economically Disadvantaged Status



# % Met or Exceeded on PARCC ELA: Special Education\*

\*2015 did not separate IEPs and 504s



# Celebrations

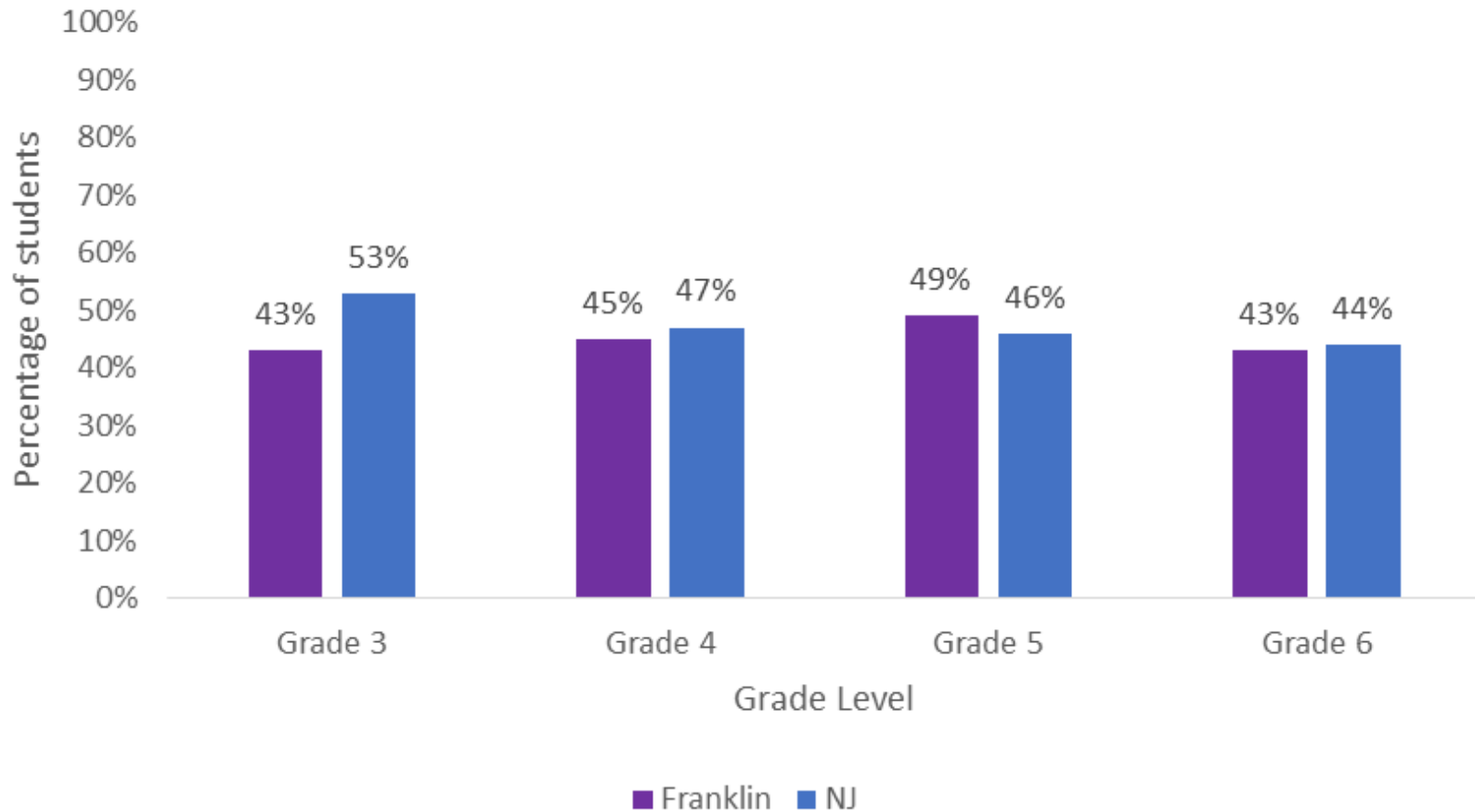
- Our passing rate for ELA has increased almost every year
- Focus on Literacy is paying off
- Ability to analyze the data at a deeper level by focusing on the standards to pinpoint areas of improvement
  - This year's 5<sup>th</sup> graders struggled with RI.3.7 as 3<sup>rd</sup> graders 2 years ago but did not struggle with this standard in 4<sup>th</sup> grade.

# Focus Areas

- Focus on Informational Text and Writing
- Additional emphasis on demographic areas where the achievement gap exists (race, gender, SES)
- Strive to have more consistency across grade levels in terms of achievement

# Math

## % Met or Exceeded on PARCC Math, 2016-2017





## PARCC Math 3 year % Meeting/Exceeding Expectations

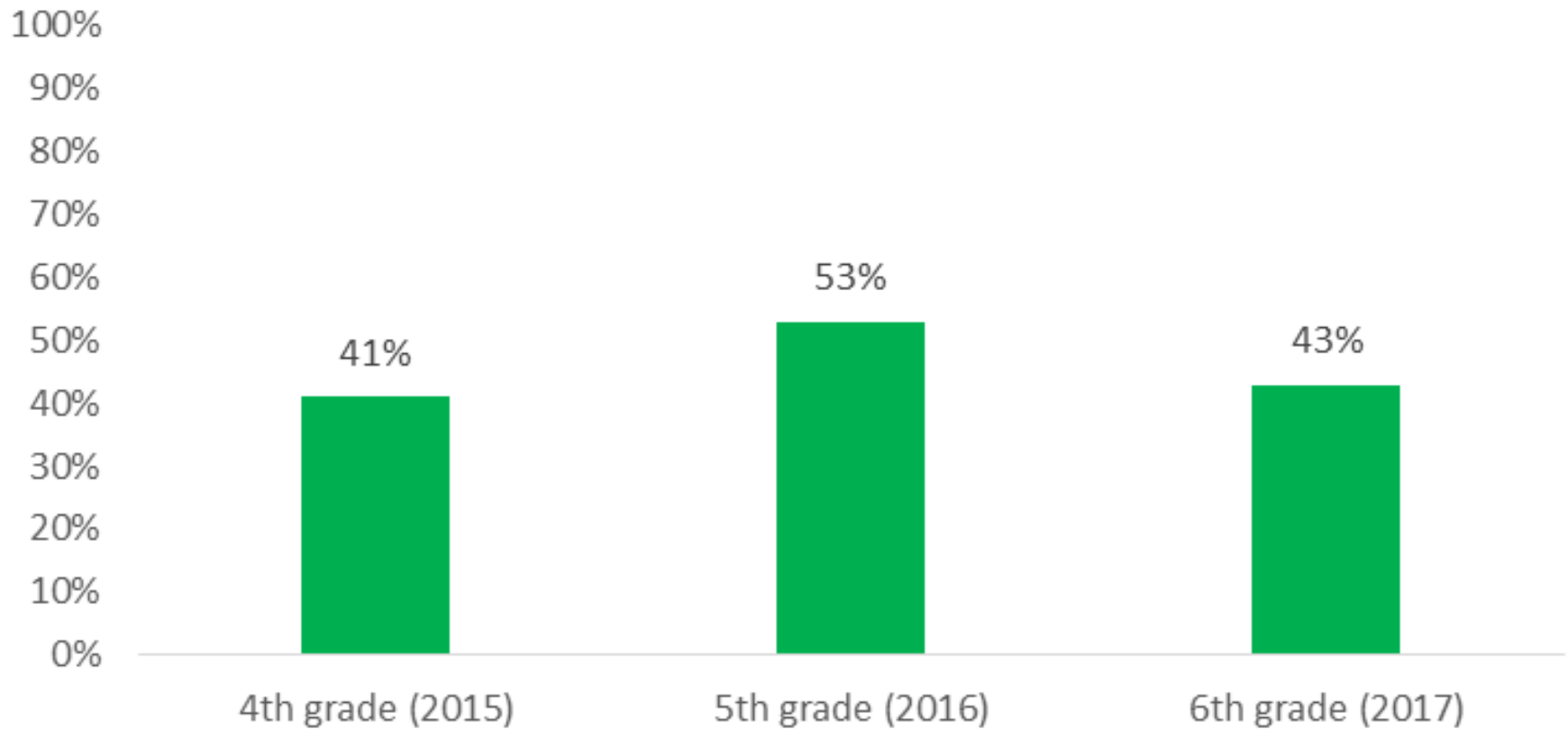
	2015		2016		2017	
	Franklin	NJ	Franklin	NJ	Franklin	NJ
<b>Grade 3</b>	44%	45%	49%	52%	43%	53%
<b>Grade 4</b>	41%	41%	53%	47%	45%	47%
<b>Grade 5</b>	46%	41%	53%	47%	49%	46%
<b>Grade 6</b>	45%	41%	53%	43%	43%	44%



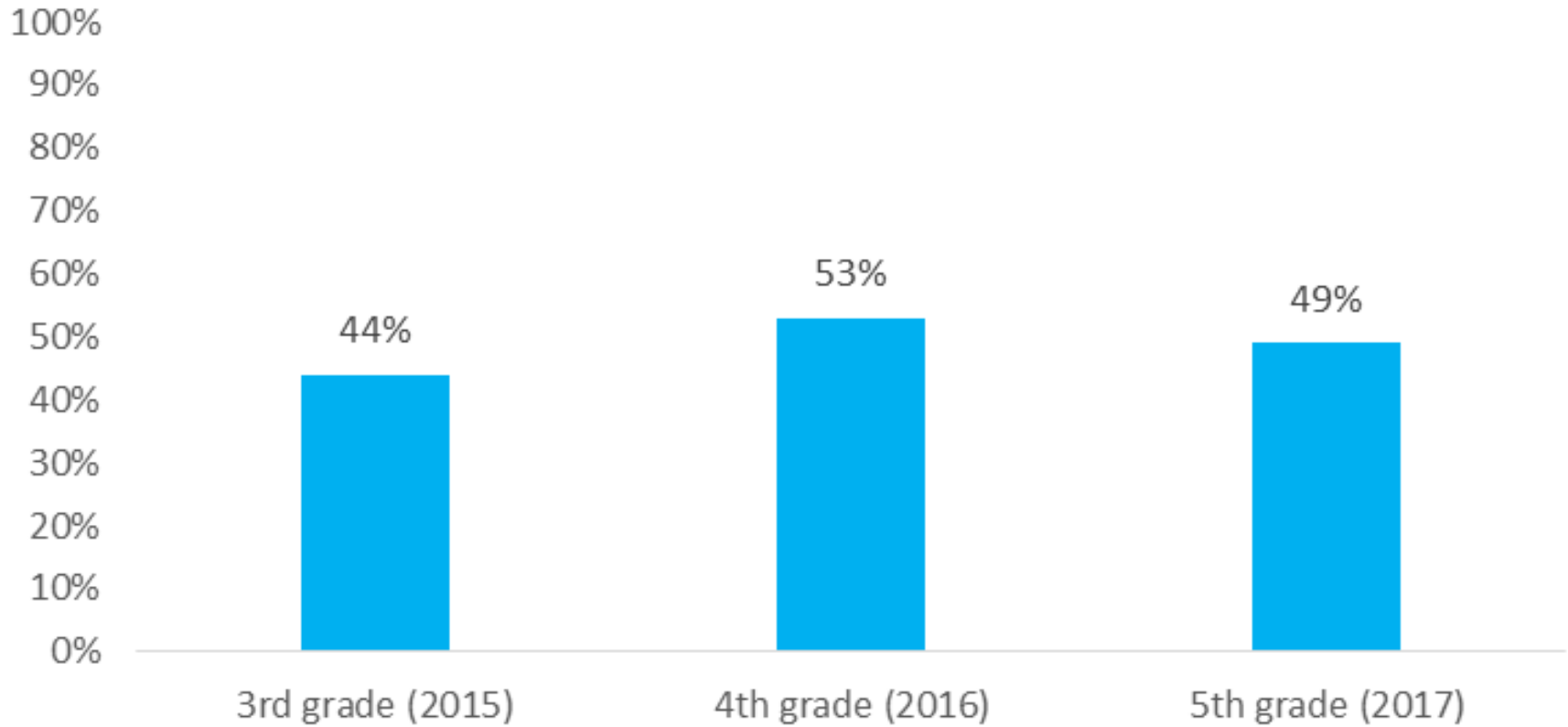
# Math Trends



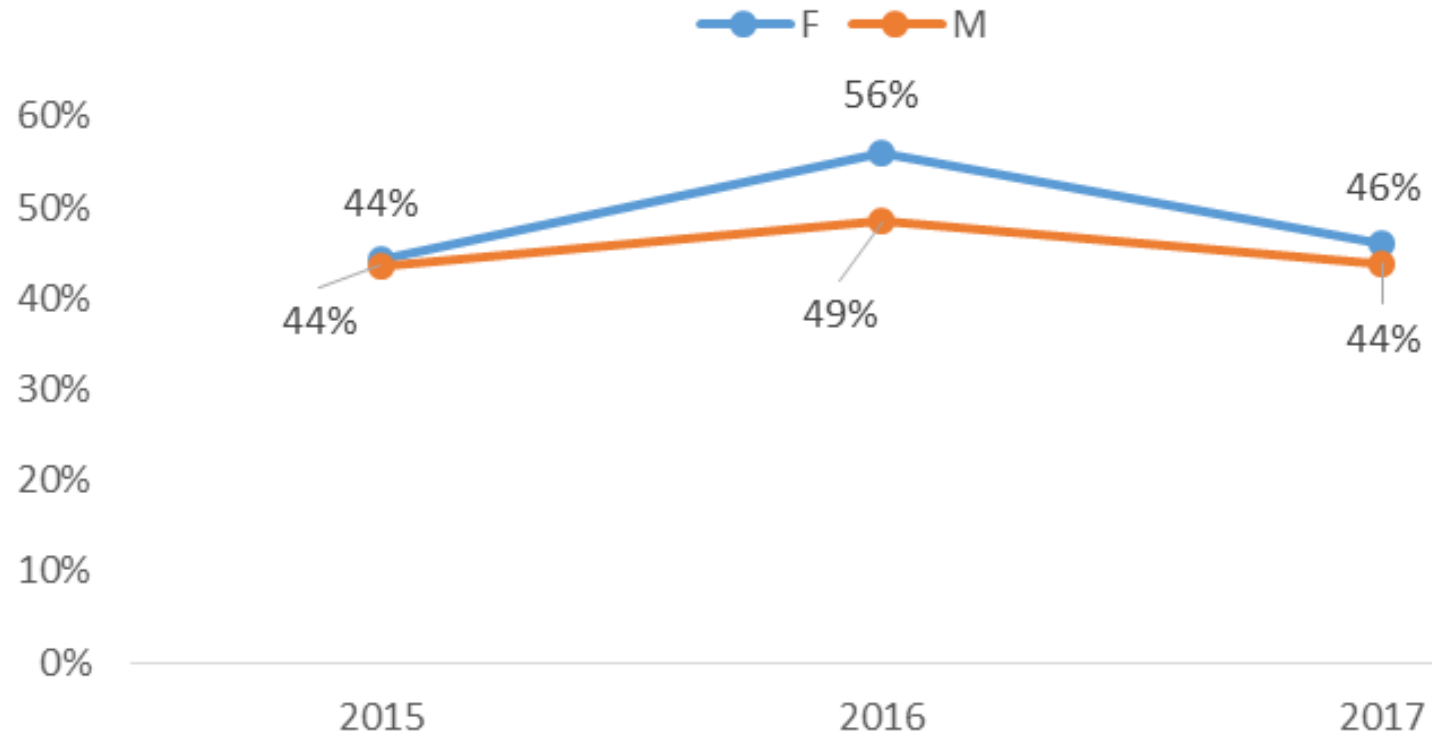
## % Met or Exceeded on PARCC Math: Class of 2023



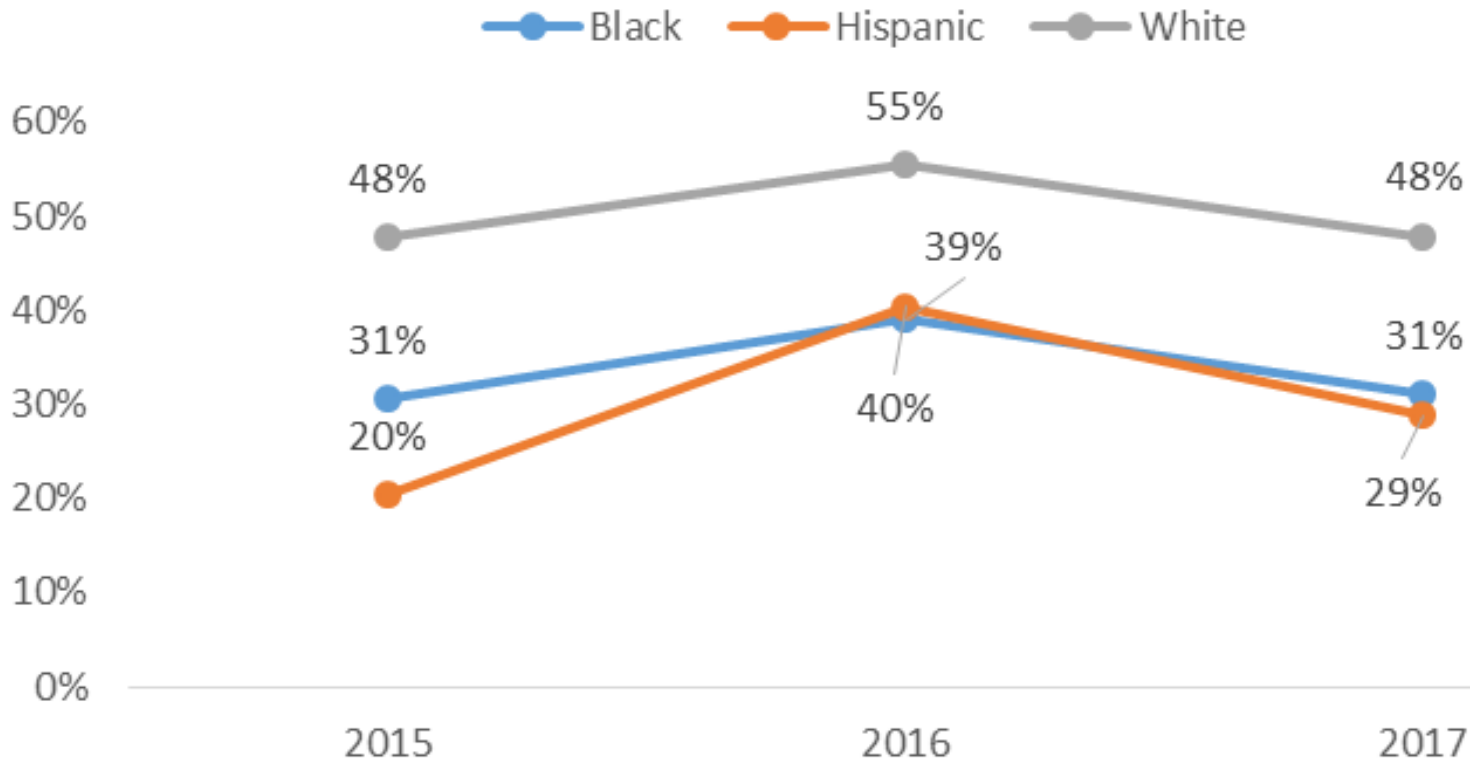
## % Met or Exceeded on PARCC Math: Class of 2024



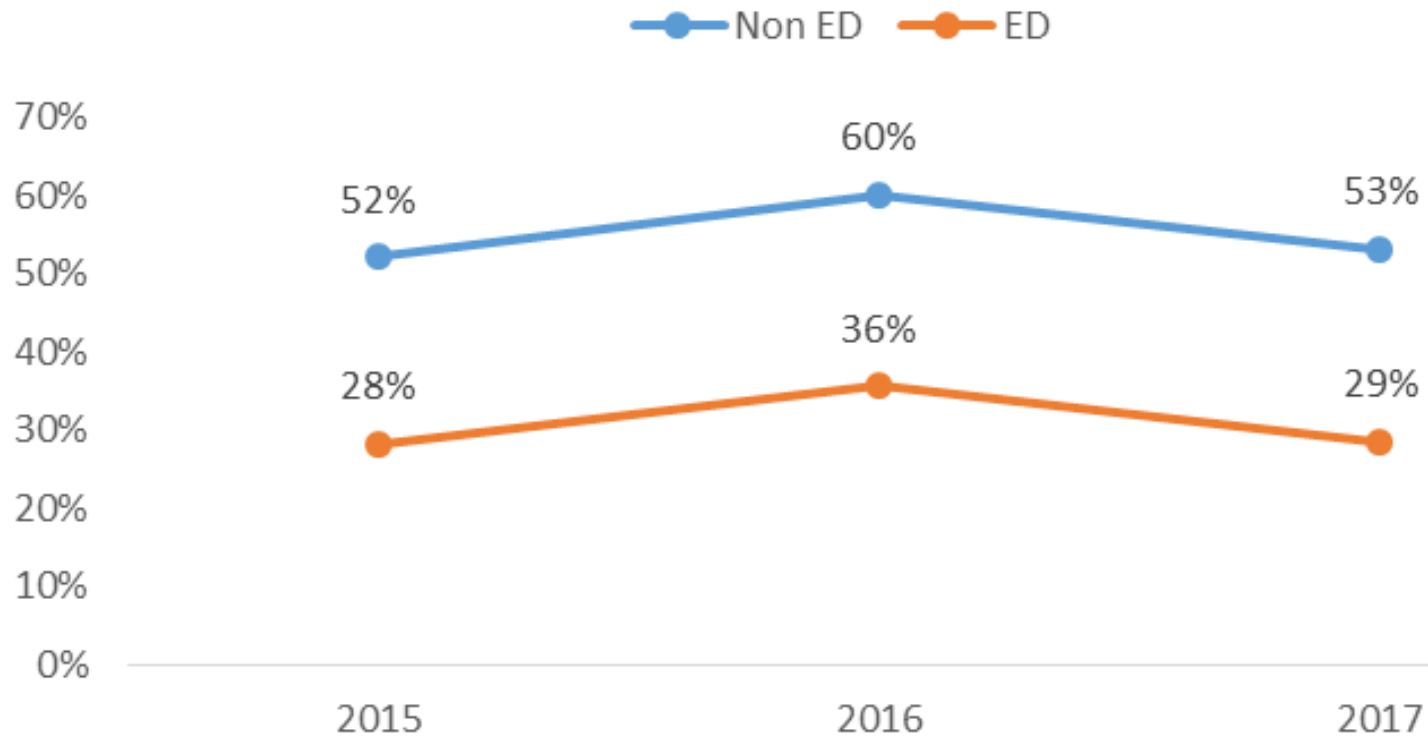
## % or Met on Exceeded on PARCC Math: 3 years by Gender



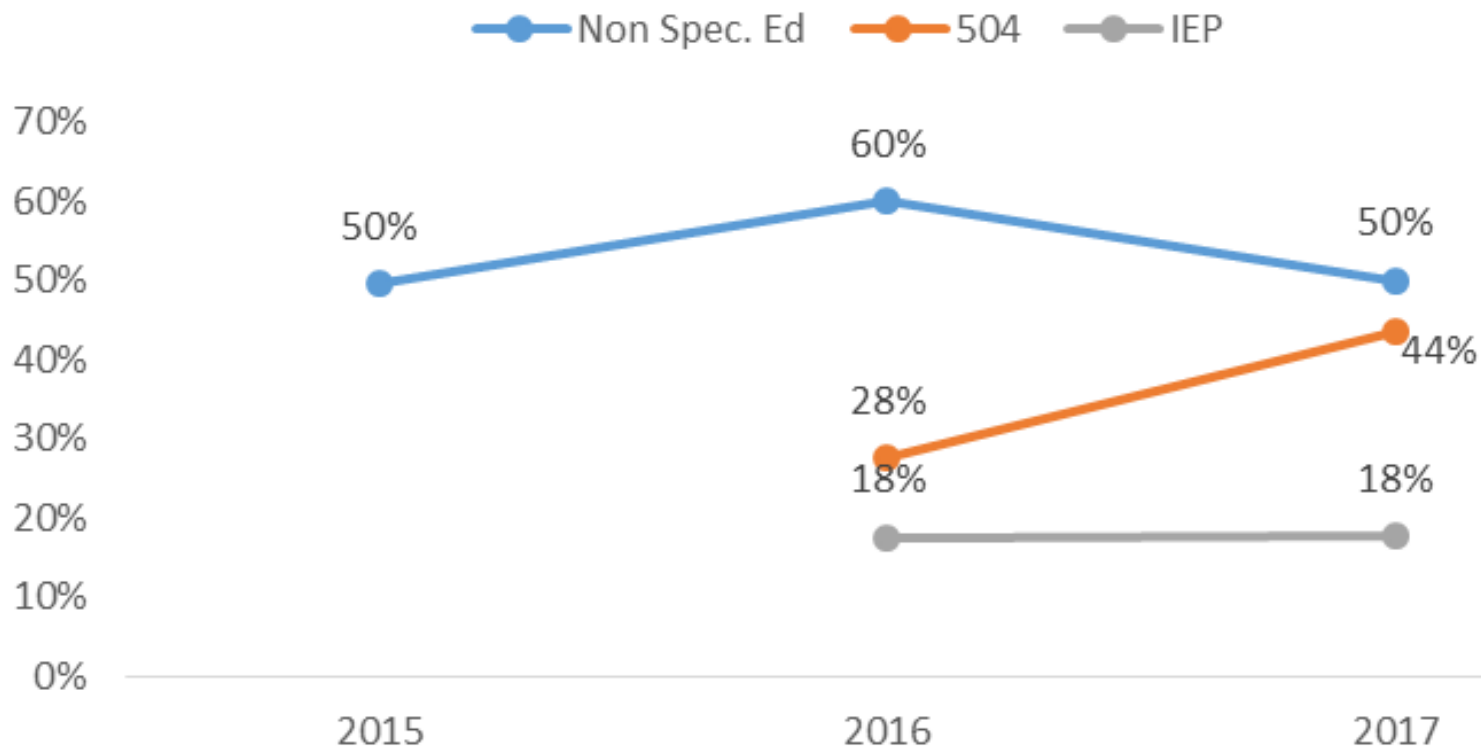
## % Met or Exceeded on PARCC Math: 3 years by Race



## % Met or Exceeded on PARCC Math: 3 years by Economically Disadvantaged Status



## % Met or Exceeded on PARCC Math: 3 years by Special Education





# Celebrations

- 3 grade levels are comparable to the state passing percentage
- As students move to the next grade level, they are doing better on certain standards
  - Last year's 4<sup>th</sup> graders had difficulty with Measurement and Data as 3<sup>rd</sup> graders two years ago but decreased these difficulties
  - Last year's 5<sup>th</sup> graders had difficult with Numbers & Operations in Base Ten as 4<sup>th</sup> graders two years ago but did not have any difficulty with this domain this past year

# Focus Areas

- Overall, there was difficulty with Modeling and Reasoning.
  - 3rd: Measurement and Data
  - 4th: Numbers in Base Ten (2 standards), Fractions, Operations and Algebraic thinking (1 standard)
  - 5th: Fractions
  - 6th: Number System and Ratios

# NJASK4-Science

**% of students who are Proficient or Advanced Proficient on NJASK4-Science**

	<b>2016</b>	<b>2017</b>
<b>Main Road</b>	90%	87%
<b>NJ</b>	91%	86%



# i-Ready Math

Beginning of the Year Levels

## i-Ready Math: Diagnostics Comparison Sept 2016-Sept 2017

	Sept 2016		Sept 2017	
Grade Level	# of students	% On Level	# of students	% On Level
K	176	30%	174	16%
1	159	14%	190	16%
2	208	17%	173	13%
3	204	16%	214	21%
4	202	34%	200	28%



# i-Ready ELA

Beginning of the Year Levels

<b>i-Ready ELA: Diagnostics Comparison Sept 2016-Sept 2017</b>				
	<b>Sept 2016</b>		<b>Sept 2017</b>	
<b>Grade Level</b>	<b># of students</b>	<b>% On Level</b>	<b># of students</b>	<b>% On Level</b>
<b>K</b>	177	26%	174	29%
<b>1</b>	159	26%	190	28%
<b>2</b>	208	39%	174	36%
<b>3</b>	180	48%	199	51%
<b>4</b>	184	29%	168	27%



# IRLA

Beginning of the Year Reading Levels

## IRLA Baseline Reading Levels: Percentage of students who are Emergency, At-Risk, or Proficient or Above

	# of students	% Emergency	% At-Risk	% Proficient or Above
<b>1st</b>	79	61%	9%	30%
<b>2nd</b>	70	24%	50%	26%
<b>3rd</b>	101	26%	47%	28%
<b>4th</b>	79	8%	77%	15%



# DRA

Progress Monitoring Levels

## DRA Progress Monitoring Comparison: September 2016 to September 2017

	Sept 2016		Sept 2017	
	Total # of DRAs	% On/Above Level	Total # of DRAs	% On/Above Level
1st grade	115	83%	130	70%
2nd grade	155	78%	109	64%
3rd grade	179	70%	125	72%
4th grade	152	69%	143	69%
5th grade	199	84%	206	83%
6th grade	222	84%	89	74%

*\*6th grade has more time to complete Progress Monitoring on DRA.*

