



Township of Franklin

Public Schools

3228 Coles Mill Road • Franklinville, NJ 08322
Phone: (856) 629-9500 • Fax: (856) 629-1486



U. S Government Federal Program

NCLB - ESEA

Title I Parent Meeting

NCLB – ESEA

- Elementary and Secondary Education Act
 - 1965
 - Lyndon B. Johnson
 - Federal funding for local schools
 - Based on socio-economic status of the community
- No Child Left Behind
 - 2002
 - George W. Bush
 - Government required testing of students
 - Local states set standards for achievement

NCLB – ESEA

- Federal Funding

- Title I

- ✓ Basic Skills improvement

- Title II

- ✓ Class size reduction
 - ✓ Professional development for staff

- Title III

- ✓ English Language Learners

Total	<u>\$230,398</u>
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Teachers	\$210,287
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Student software	\$11,638
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Instructional supplies	\$7,083
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Total	<u>\$61,965</u>
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Teachers	\$33,716
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Professional Development	\$25,855
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To Catholic School	\$2,395
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Total	<u>\$1,547</u>
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Testing	\$518
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Professional Development	\$350
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Instructional supplies	\$679
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NCLB – ESEA

- Parent Involvement
 - District Parent Involvement Policy
 - School Parent Involvement Policy
 - ✓ M.F. Janvier School
 - ✓ Main Road School
 - ✓ C.L. Reutter School
 - School-Student-Parent Compact
- Team to review these documents for improvement

NCLB – ESEA

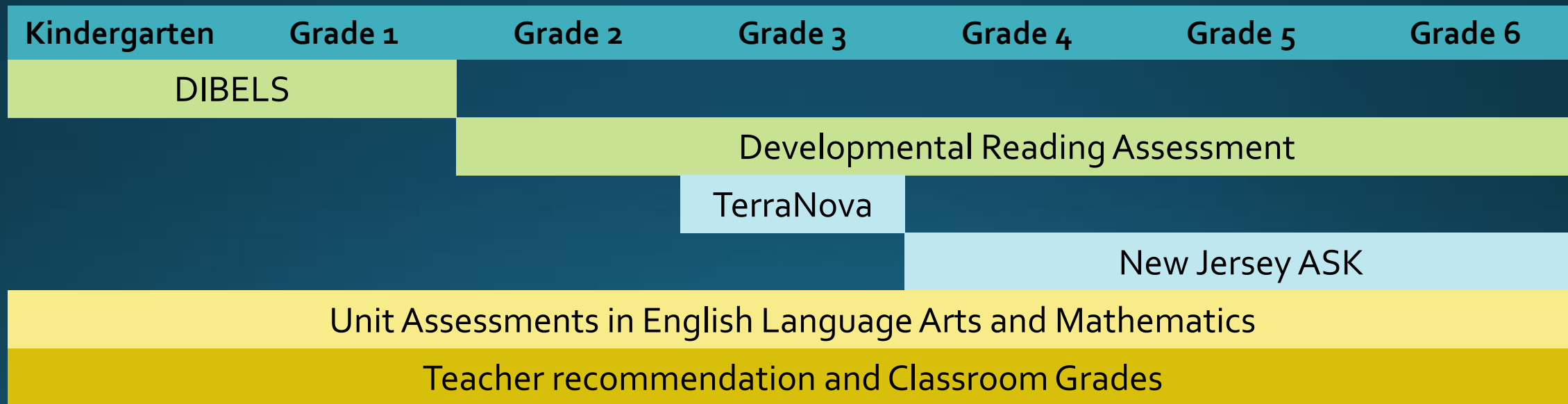
- Basic Skill Instruction for Students
 - Grades K through 6
 - Jump Start Summer Program
 - ✓ English Language Arts and Math
 - ✓ Two teachers in each class for small group instruction
 - ✓ Multi-age instruction periods to help accelerate learning
 - In-Class Support – Tier 1
 - ✓ English Language Arts and Math
 - ✓ Additional teacher goes into class to provide small group instruction
 - “Enrichment Period” Pull-out – Tier 2
 - ✓ English Language Arts and Math
 - ✓ 30 minutes while no other instruction is occurring

NCLB – ESEA

- Identification of Students

- Predisposed to err on the side of additional support

- Multiple Measures



- Evaluated after each Unit Assessment – 5 times each school year

- A child could be struggling with just a few skills and need support for a while

NCLB – ESEA

- Help

- READ with your child

- Listen to your child READ

- ✓ Use a topic (s)he likes and read all about it

- Talk about reading

- ✓ Make predictions, *"What's going to happen next? How will this turn out?"*

- ✓ Make personal connections to reading, *"When did that happen with you?"*

- ✓ Encourage the movie in their mind as they read, *"What do you see?"*

- ✓ Write about reading

- Don't let your child think it is OK to be bad in math

- ✓ It wouldn't be OK not to be able to read

- ✓ Have conversations when you are using math everyday

NCLB – ESEA

- For More Information

- New Jersey Department of Education Title I page

- <http://www.nj.gov/education/title1/>

- New Jersey Title I Legislation page

- <http://www.nj.gov/education/title1/leg/>

- ✓ United States Department of Education Title I Part A page

- <http://www2.ed.gov/programs/titleiparta/index.html>

- United States Department of Education NCLB page

- <http://www2.ed.gov/nclb/landing.jhtml>

- United States Department of Education ESEA page

- <http://www2.ed.gov/policy/elsec/leg/blueprint/index.html>