

TOWNSHIP OF FRANKLIN PUBLIC SCHOOLS



Points of Pride

Consensus Points-(resulting from collaborative discussion of the 10 different groups of stakeholders)

- *Caring and Dedicated Teachers and Staff Members*
- *New and Improving Technology*
 - *Smartboards*
 - *Chrome Books*
 - *Website*
 - *ELMO's*
- *Facilities Upgrades*
- *Security Upgrades*
 - *Installation of New Security Surveillance System.*
- *Strong Child Study Team*
- *Parents for Positive Change*
- *New Full-Time Dedicated Superintendent*
- *Strong Instructional Practices*
 - *Small group instruction*
 - *Centers based instruction*
 - *Differentiation*
- *Strong Sense of Family and Community*
- *District Wide Character Development Program*
- *Curriculum Aligned with Common Core State Standards*
- *Strong PTO/PTA Involvement*
- *Bright and Intelligent Students that care about education*
- *Safe and Positive School Environment*
- *Academic and Social Supports for Students*
- *Strong New Reading Programs*
 - *READ 180*
 - *Wilson Reading*
 - *Waterford Reading*
- *Strong Programs for Special Populations*
 - *Gifted and Talented*
 - *BSI*
 - *Special Education*
- *School-Home Connection-Communication*
- *New Website*
- *Increasing Test Scores*
- *Extra-Curricular Activities*
- *Communication*
 - *Teacher websites*
 - *Newsletters*
 - *Parent Portal*
- *Celebrating Student Achievement*
 - *Academic Excellence*
 - *Students of the Month*
 - *Concerts*
 - *Art Shows*
 - *Board Presentations*

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Individually Listed Points-(points acknowledged during the individual portion of the work session)

- *New Evaluation System*
 - *Teacher and Principal*
- *Addition of walk-through observations*
- *Updated mentoring plan*
- *New curriculum aligned to NJ Model Curriculum in ELA and math*
- *New curriculum guidance providing sequence, pacing, suggested activities, linked and pdf resources, SLOs, learning objectives, and essential questions for each lesson.*
- *Initial implementation of authentic applications in each unit*
- *New lesson plan format*
- *Unit assessments modeled on NJ Model Curriculum Assessments*
- *Data analysis of unit assessment results*
- *Developing reading groups based largely on the reading assessments*
- *Increased analysis of NJASK results to identify local Student Growth Mean.*
- *Increased amount of “perfect” ASK scores*
- *Implementation of DIBELS and DRA to assess and monitor student reading skill development.*
- *Increased Intervention and Referral Services (I&RS) training*
- *Integration of Response to Intervention with individual student unit assessment results*
- *Restructure of BSI program to enable students testing into and out of the program during the school year*
- *Restructure of BSI program to align with state and federal guidelines by eliminating pull out during instructional time periods*
- *Changing most BSI support to in-class support model*
- *Expanding time available for Tier 2 and Tier 3 academic intervention by increasing use of federal funds for more time by BSI teachers*
- *Restructure of time investment by students in BSI summer school program to allow increased flexibility*
- *Summer Enrichment Camp for G & T identified students*
- *Change in process for identifying G & T students*
- *Use of the Odyssey of the Mind Program for upper elementary G&T students*
- *Significant increase in identification and servicing of ELL students.*
- *Expansion of blocks of time for ELA and math in grades K-4.*
- *Increase in professional development focused on needs of the district*
- *Establishment of Summer Institute with 13 professional development programs in ELA, math, and classroom practice*
- *PD programs offered during in-service days, during PLC meetings, during hour sessions, by instructional coaches in classroom working with teachers.*
- *Collaborative PLCs*
- *Increased teacher leadership opportunities*
 - *School leadership team*
 - *Team leaders*
 - *DEAC Committee*
 - *Common Core Implementation Team*
- *Vertical articulation meetings*
- *Team arrangement of students in the upper elementary grades*

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Individually Listed Points (continued)

- *Online application system for potential candidates*
- *Online Kindergarten pre-registration system*
- *Providing busing for after school clubs and activities*
- *Panic alarms and updated GCPO-aligned emergency procedures*
- *Pre-school program*
- *Cross curricular activities*
- *Community support,*
 - *Referendum passed for roofing/HVAC project*
 - *Supporter of Franklinville Day*
- *Shared service agreements with Delsea for transportation management and technology*
- *Partnering with local fire departments in presenting fire prevention week activities.*
- *Anti-bullying programs*
 - *Olweus*
 - *No Place for Hate*
 - *CEP Promising Practice for Service Learning*
- *Long range planning/goals setting*
 - *Strategic Planning.....Vision 2019*
- *Board of Education working collaboratively for students needs*
- *Availability of recess for students*
- *Introducing a “second language” earlier in academic career*
- *Continually being fiscally responsible; annually below state average on per pupil spending*
- *Continually outperform state averages on standardize test scores*
- *Strong working relationship with local police department in developing school security plans, security awareness professional development, and student assemblies.*
- *Increased academic rigor*
- *Communication with Delsea guidance department*
- *Offering full day kindergarten*
- *Increased Instructional Support*
 - *Instructional supervisor*
 - *Math Coach*
 - *LAL Coach*
 - *Reading Specialists (two)*
- *Student Support Services*
 - *Fourth nurse (part-time)*
 - *Guidance counselor*
- *Strong collaboration with out of district placement schools*
- *Offering full and healthy nutritional school lunch choices*
- *Partnership with “Just Kids” to offer before and after school supervision*